



# Saint John's

SCHOOL OF THEOLOGY·SEMINARY

2009 – 2010

## 24-Hour Seminars

Sometimes great insight emerges around an idea or issue if people have a chance to focus intensely for a short period of time. The **24-Hour Seminar** is a professional development opportunity for pastoral ministers who have a difficult time making space in busy lives. The format is simple. A School of Theology-Seminary faculty or staff member identifies a topic she or he thinks would be of interest to pastoral ministers and designs a process of reading, presentation and discussion. Up to ten ministers can enroll in a seminar, which is held at the Saint John's Abbey Guesthouse. The seminar begins at 1:00 p.m. on the first day and concludes with lunch the second day. There is no evening session in order to give participants a chance to enjoy the quiet beauty of the Guesthouse. Sessions generally run from 1:00-4:00 p.m. on Day 1 and 9:00-11:45 a.m. on Day 2.

The cost is \$75 (includes housing, meals, and resources).

Enrollment is limited to ten persons, and registrations are taken on a first come basis. A \$25 fee is required to secure your registration.

Please register and pay on-line at: [www.csbsju.edu/sot/specialprograms/ConversatioRetreats.htm](http://www.csbsju.edu/sot/specialprograms/ConversatioRetreats.htm).

You may also send the registration and check (made payable to Saint John's School of Theology-Seminary) via U. S. mail to:

Cindy Maile, Administrative Assistant for Ministry Programs  
Saint John's School of Theology-Seminary  
Box 7288  
Collegeville, MN 56321-7288

For more information contact Cindy Maile at [cmaile@csbsju.edu](mailto:cmaile@csbsju.edu) or 320-363-2612.

UPDATED August 31, 2009

October 19-20, 2009

### WORKING THROUGH CONFLICT: A COMMONSENSE APPROACH

While some people find conflict in work settings a positive experience, most flee conflict like the plague. Pastoral ministers often identify conflict as a source of great personal and professional tension. This seminar approaches conflict as a natural part of group life whose power is exaggerated by people's imagined notions of what conflict actually is and what it takes to harness its potential good effects. Participants will explore a model of conflict management that is free of jargon and false promises. They will also discuss why conflict becomes so virulent in parochial settings where expressed values and beliefs would suggest a better outcome.



*Victor Klimoski works with Conversatio, the lifelong learning program of the Saint John's School of Theology-Seminary, and is a consultant to churches and theological schools on issues of organizational life. He holds a doctorate in adult learning from the University of Minnesota*

November 9-10, 2009

### MOVING FROM CHURCH WORK TO THE WORK OF THE CHURCH

*Barbara Sutton, Associate Dean for Formation and Outreach*

What consumes the church today? What makes it anxious? Conflicting models of church, declining revenue, issues around sexuality, leadership style, and distribution of power, staff conflict and resignation, maintenance of the plant, and program proliferation are areas that often rob our missional spirit. This seminar will provide a rich conversation for tilting the balance from everyday survival and maintenance to proclaiming the mission of the Gospel. The work of the church will be re-imagined in light of the Gospel mandate "to bring glad tidings to the poor, give sight to the blind, and let the oppressed go free" (Luke 4: 18-19). Participants will explore organizational imagination and leadership competencies necessary to strengthen the mission and stay the course.



*Barbara Sutton is the associate dean for formation and outreach at the Saint John's School of Theology-Seminary. She has served at both parish and diocesan and currently teaches courses in parish administration, ministry, and pastoral leadership. She holds a doctorate in ministry from the School of Divinity, University of St. Thomas.*

### January 21-22, 2010

#### EMOTIONS: HELP OR HINDRANCE IN MORAL DECISION-MAKING

*Kathy Lilla Cox, Assistant Professor*

As human beings, we are both affective and rational. Both dimensions influence our actions and decision making. Yet, how many of us actually account for our emotions, in our moral decision making? This seminar examines various methods within the moral tradition for arriving at a course of actions. Then participants explore some identifiable features of the affective and emotional dimension of human existence as they map the geography of individual and communal affective and emotional landscapes. We conclude by discussing how the affective and rational dimensions work together and lead to more intentional holistic moral action and engagement with the world.



*Kathy Lilla Cox is Assistant Professor of Theology at Saint John's School of Theology-Seminary and the undergraduate Department of Theology of the College of Saint Benedict and Saint John's University. She holds her doctorate from Fordham University in 2007.*

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### March 1-2, 2010

#### YOUNG ADULTS AND THE CHURCH: MINISTERING TO NEW GENERATIONS

*Laura Kelly Fanucci, Project Assistant, Collegetown Ecumenical Institute*

Forty percent of U.S. Catholics are between the ages of 18 and 35. Yet their relationships to the church differ sharply from their parents or grandparents before them. How do we reach out to the diverse population of today's young adults in ways that engage their gifts? How can ministers respond to young adults' spiritual desires and need for community? How can our parishes become welcoming places for younger generations? Participants will explore defining characteristics of Generation X and Millennials as well as promising practices for ministry with young adults. Together we will imagine pastoral possibilities for engaging young adults in the mission and tradition of the church.



*Laura Kelly Fanucci is Project Assistant at the Collegetown Ecumenical Institute. She is May 2009 graduate of the Saint John's School of Theology-Seminary with a Master of Divinity degree. She is a 2003 graduate of the University of Notre Dame where she studied French and art history. Laura spent a year researching vibrant models of young adult ministry across the U.S. through a Ministry Fellowship she received from the Fund for Theological Education in 2007.*